

HIGH SCHOOL  
2010 Handbook  
Summer Opportunities for Learning



Grades 9 – 12  
POLICIES, PROCEDURES  
&  
REGISTRATION INFORMATION

# GUIDING PRINCIPLES

## **Mission Statement**

By providing quality resources, innovative instruction, and an environment conducive to continually inspire students: the mission of the Frisco Independent School District, in partnership with parents and community, is to develop citizens prepared to pursue their aspirations, who enjoy learning, display compassion, and care about community.

## **Discrimination Disclaimer**

Frisco Independent School District does not discriminate on the basis of race, religion, color, national origin, sex or disability in providing education or providing access to benefits of education services, activities, and programs, including career and technology programs, in accordance with Title VI of the Civil Rights Act of 1964 as amended; Title IX of the Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973, as amended; and Title II of the Americans with Disabilities Act.

## **Handbook Purpose**

The goal of Frisco Independent School District is to prepare students as thoroughly as possible for the next phase of their life. This Academic Handbook has been developed to provide important information for students and their parents. It will assist you in making wise, informed decisions concerning programs for remediation or advancement in order to enable a successful future.

## **Philosophy**

The purpose of the extended summer program for grades 9 – 12 is to provide high school students with opportunities to master the essential elements of incomplete and/or failed courses. For students, summer school provides an upbeat, challenging program. For teachers, summer school offers an opportunity to develop and implement innovative strategies which stimulate learning. The staff of FISD has high standards for academic achievement and citizenship for every student.

## **Goals**

- Each student will achieve at or above the anticipated achievement standard.
- Each student will build critical thinking skills.
- Each student will demonstrate positive citizenship and character traits.
- Each student will graduate from the summer school program.

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Frisco Independent School District  
High School Summer School Program

Wakeland High School  
10700 Legacy Drive  
Frisco, Texas 75034

**March 2010**

Dear Student,

Welcome to the High School Summer Program. We are excited about the opportunities available to all students. Our goals and philosophies have been established to create challenging, motivating and innovative programs which will exceed the state mandated Texas Essential Knowledge and Skills (TEKS). It is extremely important that you familiarize yourself with the summer school rules and policies as they vary from those during the regular school year. Summer school students are expected to adhere to the highest expectations related to the summer school program.

Summer school students should:

- Put forth best efforts
- Anticipate the need to be flexible
- Strive to meet all class requirements
- Demonstrate responsible behavior at all times
- Establish high standards for academic success
- Be an integral partner in achieving the goals of the summer school program
- Understand and abide by all rules and policies of the summer school program

The support staff is ready to assist you at all times. It is extremely important to respectfully communicate with your teachers, school leaders and the principals if you have questions or concerns. The goal of the Fisd Summer School Program is to provide all students with opportunities for success.

We are happy to have you as a part of our summer school program. Good luck and have a great summer!

Regards,

*Sherry Crawford*

Sherry Crawford, Principal  
High School Summer School

**FRISCO INDEPENDENT SCHOOL DISTRICT**  
**HIGH SCHOOL**  
**2010 Registration Information and Summer Calendar**

**Registration Information**

**EARLY Registration:**

April 5<sup>th</sup> - May 21<sup>st</sup>  
 8:00am – 4:30pm

**LATE Registration\* (Both Sessions):**

June 10<sup>th</sup> - 11<sup>th</sup>  
 8:00am – 1:00pm  
 \*forms and fees MUST be returned in person

Return ALL Forms and Fees to:

Wakeland High School  
 c/o Sherry Crawford  
 10700 Legacy Drive  
 Frisco, Texas 75034  
 469-633-5700

**General Information**

Summer School classes will be held at  
[Wakeland High School](#)

**Summer School Hours**

8:00 a.m. to 1:30 p.m.

**Staff Hours**

7:30 a.m. to 2:00 p.m.

**Student Cost**

**\$200.00 per class per session\***

\*see page 16 for courses available for registration

**High School – Session I ( June 14<sup>th</sup> - July 1<sup>st</sup> )**

Week 1	Monday June 14 <sup>th</sup>	to	Friday June 18 <sup>th</sup>
Week 2	Monday June 21 <sup>st</sup>	to	Friday June 25 <sup>th</sup>
Week 3	Monday June 28 <sup>th</sup>	to	Thursday July 1 <sup>st</sup>

**June 14<sup>th</sup> – July 1<sup>st</sup>  
(1<sup>st</sup> Session)**

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

**High School – Session II ( July 5<sup>th</sup> - July 22<sup>nd</sup> )**

Week 1	Monday July 5 <sup>th</sup>	to	Friday July 9 <sup>th</sup>
Week 2	Monday July 12 <sup>th</sup>	to	Friday July 16 <sup>th</sup>
Week 3	Monday July 19 <sup>th</sup>	to	Thursday July 22 <sup>nd</sup>

**July 5<sup>th</sup> - July 22<sup>nd</sup>  
(2<sup>nd</sup> Session)**

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31



## 2010 - SUMMER SCHOOL High School Bell Schedule

7:55	5 – Minute Warning Bell
8:00	Classes Begin
9:30	Break #1 Begins – Group A
9:45	Warning Bell
9:50	Tardy Bell: Group A
9:50	Break #1 Begins – Group B
10:05	Warning Bell
10:10	Tardy Bell: Group B
11:30	Break #2 Begins – Group A
11:45	Warning Bell
11:50	Tardy Bell: Group A
11:50	Break #2 Begins – Group B
12:05	Warning Bell
12:10	Tardy Bell: Group B
1:30	Classes Dismissed

**Group A**

8:00 - 9:30 Class (90 min.)  
 9:30 - 9:45 Break (20 min.)  
 9:50 - 11:30 Class (100 min.)  
 11:30 - 11:50 Break (20 min.)  
 11:50 - 1:30 Class (100 min.)

**Group B**

8:00 - 9:50 Class (110 min.)  
 9:50 - 10:10 Break (20 min.)  
 10:10 - 11:50 Class (100 min.)  
 11:50 - 12:10 Break (20 min.)  
 12:10 - 1:30 Class (80 min.)



# STUDENT CODE OF CONDUCT

## ATTENDANCE

**A student who is absent from class more than five and a half hours will be withdrawn.**

Attendance at summer school is critical to the students' success. There are no excused/unexcused absences. **All** absences count toward the five and a half hours. Any instruction time lost due to bomb threats, etc. will be made up at the end of that session. The tuition is non-refundable.

## TARDIES

**Each student is allowed three (3) tardies. Upon receiving the fourth (4) tardy- OR more than five and a half hours of absence (whichever comes first) - the student will be withdrawn from summer school without refund.**

A student is tardy anytime he/she arrives at school after 8:00 and/or anytime he/she is late to class after a break. Students must report to the attendance office to receive a tardy pass.

When students are tardy more than 15 minutes after class begins or after a break, they will receive a tardy plus a 15 minute absence for every fifteen-minute interval of class missed. The 15-minute absences will be counted in the students' total/cumulative absence from class.

**Example #1:** A student arrives to school at:

- 8:02 a.m. = 1 tardy
- 8:14 a.m. = 1 tardy
- 9:15 a.m. = 1 tardy with 5 15-min absences  
**1 hr 15 min of absences**
- 8:14 a.m. = 1 tardy

**RESULTS:** Although student only has 1 hr 15 min of absence, the student will be withdrawn for accumulating **four tardies**.

**Example #2:** A student arrives to school at:

- 10:15 a.m. = 1 tardy with 9, 15-minute absences  
**2 hr 15 min of absences**
- 10:50 a.m. = 1 tardy with 11, 15-minute absences  
**2 hrs 45 min of absences; total 5 hours of absences**
- 9:15 a.m. = 1 tardy with 5, 15-min absences  
**1 hr 15 min absences; total 6 hrs 15 min of absences**

**RESULTS:** Although this student has only three tardies, the student will be withdrawn for accumulating **more than five and a half hours of absences**.

## TARDY POLICY

- 1<sup>st</sup>** Teacher warning and parent called
- 2<sup>nd</sup>** Teacher conference and parent called
- 3<sup>rd</sup>** Principal/AP conference, notify student/parent of withdrawal on next tardy
- 4<sup>th</sup>** Withdrawal from summer school

## Summer School Policies Cont'd

### **BREAKS**

Students will be allowed two 20 minute breaks during which they may go to the cafeteria for food and drinks. Snacks CANNOT be taken from the cafeteria. Students who have food and drinks in their possession in any other area of the building will be referred to the principal's office. **Students may not go to the parking lots during school hours, including break times.**

### **DISCIPLINE**

**The infractions listed below result in immediate withdrawal from summer school. No further warnings will be given.**

- possession of a gun/knife or weapon of any kind (facsimiles of real weapons will be viewed as real weapons)
- being under the influence of, or in possession of drugs/alcohol
- smoking or possession of tobacco products
- fighting

### **DISCIPLINE REFERRALS**

(Due process for inappropriate and/or disruptive behavior)

- 1<sup>st</sup> referral-** conference with principal/assistant principal. Student returned to class if deemed appropriate by principal/assistant principal. Call to parent.
- 2<sup>nd</sup> referral-** conference with principal/assistant principal. Student given notice of withdrawal with next referral from class. *Student sent home* after conference. Call to parent.
- 3<sup>rd</sup> referral-** student is **withdrawn** from summer school. Call to parent.

***Note: Absences from class for being sent home will count toward the student's accumulated absence hours.***

### **SIGNING OUT OF SCHOOL**

If a student signs out of school anytime during the school day, the absence will be counted toward the five and a half hours he/she is allowed to miss. **Please note:** students **MAY NOT** sign out or leave school without a telephone call to the attendance office from a legal parent or guardian. If a student leaves without a parent call, the absence will be counted as a **discipline referral** and will be counted in the student's total absence from class.

### **ELECTRONIC DEVICES**

Cell phones **must be turned off** inside the school building during school hours. Other types of electronic devices including but not limited to:

- pagers/beepers, radios, and all communication/entertainment devices are prohibited on campus during school hours.
- Personal CD players / I-pods may be played in the cafeteria area only before school.

***Note: These items may be confiscated by staff members and will not be returned until the end of the last day of that summer session.***

## Summer School Policies Cont'd

### **DRESS CODE POLICY**

The FISD dress policy will be in effect for summer school.

The following statements are guidelines:

- “Sagging pants” are not allowed. Jeans, slacks, shorts and all other pants must be worn **at or above the waist** at all times. Even if a shirt is extremely long, the pants must be worn at the waist.
- Inappropriate exercise clothing will not be allowed without an appropriate covering garment.
- Pants and other articles of clothing that are torn, ragged, or pants with holes are not permitted.
- Sunglasses, caps, hats, bandanas, and other headwear are not to be brought into the building.
- Hairstyles or unnatural hair colors that, in the judgment of the school principal cause a disruption of the educational environment are not allowed.
- Clothing should be worn for the purpose for which it was designed. No undergarments or pajamas are to be worn as outerwear. House shoes are not permitted.

#### **Boys:**

- Shoes must be worn.
- Shirts with sleeves must be worn at all times.
- Shorts that extend to or below the student’s fingertips when their arms are held to their side are acceptable.
- Earrings are permissible. All other visible body-piercing jewelry or ornaments are prohibited.
- Reasonable standards of modesty must be met.

#### **Girls:**

- Sleeveless tops with a minimum width of two-inch wide straps are acceptable. The shirt straps must be wide enough to cover the undergarments.
- See-through, bare midriff, halter type, or spaghetti strap blouses or any revealing clothing is not permitted. Shirt hems should extend well below the waist of pant’s, shorts, or skirts.
- Dresses, skirts, and shorts must extend to or below the student’s fingertips when their arms are held to their sides.
- Shoes must be worn.
- Earrings are permissible. All other visible body-piercing jewelry or ornaments are prohibited.
- Reasonable standards of modesty must be met.

**Students in violation of the student dress and grooming code will be expected to change to appropriate attire (their own garments or those provided by the school) when violations are brought to their attention. If a student leaves school to change clothes, this will count towards the student’s absence hours. Dress code violations will be considered an office referral.**

### **TECHNOLOGY ACCEPTABLE USE POLICY**

Frisco ISD uses a variety of procedures to protect our students and provide for appropriate use of technology. First, we utilize a filter for the Internet, allowing us to block unidentified, inappropriate sites. This database of sites is updated weekly. Second, students will be monitored when using the Internet for research. Third, administrators and faculty may review files and messages to maintain system integrity and insure that students are acting responsibly. All secondary students in Frisco ISD must adhere to the following standards:

1. Students must not access, modify, download, or install computer programs, files or information belonging to others.
2. Students must not alter computers, networks, printers or other equipment except as directed by a staff member.
3. Technology, including electronic communication, should be used for appropriate educational purposes only.
4. Students must not release personal information on the Internet.
5. Personal FID network access information should not be conveyed to other students.
6. If a student finds an inappropriate site or image, he or she must immediately minimize the program and contact the instructor.
7. Students must not create and should report any instances of disrespectful, threatening, or profane communication.
8. Students shall adhere to all laws and statutes related to issues of copyright or plagiarism.

**\*Violation of any of these standards may result in suspension of computer use and/or Internet privileges and/or other disciplinary action.**

### **TRANSPORTATION and PARKING**

**A schedule of bus routes and times will be available in home campus counseling offices and on the FID website beginning June 1, 2010.**


Students choosing to drive to summer school must park in designated parking spaces only. Parking in handicapped spots, or fire lanes will result in a ticket. Students are NOT allowed to park in staff parking areas. Cars that are illegally parked may be **towed** at the owner's expense. **Tardiness due to difficulty in parking, road construction, car trouble, citations, or accident delays will be counted toward the four allotted tardies.**

### **CODE OF CONDUCT**

**NOTE: A copy of the FID "Student Code of Conduct," can be found at <http://www.friscoisd.org/back/handbooks.htm>**

While each section of the code is not explicitly included in the Summer School Manual, all policies and procedures contained within the FID "Student Code of Conduct," are to be followed. Every student is guaranteed due process. Should the student or parent request the complete "FID Student Code of Conduct," please call Wakeland High School and request to speak to the summer school principal.

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** Parents and students will be responsible for signing the "Student Code of Conduct" acknowledgement form found in the "Registration Packet" contained within this manual.**

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# REMEDIATION COURSE OFFERINGS

## English Language Arts

### **English I – (1 credit) 9th grade Prerequisite: Counselor’s Signature Required**

English I emphasizes the application of oral communication skills and reading skills, including comprehension, use of reference aids, and vocabulary. Vocabulary is learned in context and in isolation with an emphasis on application of vocabulary words in writing samples. Various types of writing are taught in the format of the writing process. Mechanics and grammar are emphasized and reinforced in various methods. Literature and literacy concepts aligned with TEKS are also a focus. Literature at the English I level is genre-based.

### **English II – (1 credit) 10th grade Prerequisite: Counselor’s Signature Required**

English II continues the emphasis of oral communication skills, reading, vocabulary, writing, mechanics and grammar, and literature (genre)/literary concepts. English II adds a higher level of complexity in all of the above areas in addition to heavy emphasis on all TAKS objectives.

### **English III – (1 credit) 11th grade Prerequisite: Counselor’s Signature Required**

English III refines the above basic skills learned in English I and II in the framework of American literature. Writing will focus on literary analysis, research and preparation for the writing component on the SAT.

### **English IV – (1 credit) 12th grade Prerequisite: Counselor’s Signature Required**

English IV further refines communication, reading, vocabulary, writing, mechanics and grammar, literature/literary concepts through the context of British literature. English IV prepares students for college admission.

## Social Studies

### **World Geography – (1 credit) 9th-grade Prerequisite: Counselor’s Signature Required**

World Geography is the study of the earth, its regions, and the people who live in these regions. Students will study topography, weather, and climate of each region as well as the languages, customs, and ways of living of the people who inhabit these regions. In addition, the interaction of people with the environment and with each other will be studied. Students will become familiar with the relative locations of the world’s continents, oceans, and countries and will learn to use maps, charts, graphs, and other methods of research used by geographers.

### **World History Studies – (1 credit) 10th grade Prerequisite: Counselor’s Signature Required**

World History aims both to discover general knowledge about the development and diffusion of civilization and to foster an appreciation that such knowledge is vitally important to understanding our modern era. This course aims to develop students’ historical understanding, broaden their perspective on world affairs and sharpen their critical thinking skills.

### **United States History – (1 credit) 11th grade Prerequisite: Counselor’s Signature Required**

All courses are not offered on every campus United States History covers the period from Reconstruction to the present and will include the following: emergence of the United States as a world power, the economic development and growth of the United States, and the social and cultural development of the United States.

### **U.S. Government – (1/2 credit) 12th grade Prerequisite: Counselor’s Signature Required**

United States Government provides an opportunity for students to study foundations of the United States political system, development of the United States governmental system, the structure and functions of the United States government, and the role of decision-making in civic affairs.

### **Economics – (1/2 credit) 12th grade Prerequisite: Counselor’s Signature Required**

Economics with Emphasis on the Free Enterprise System and Its Benefits emphasizes the American free enterprise system, government in the American economic system, American economic system and international economic relations, consumer economics, and social studies attitudes, values, and skills for citizenship.

## Foreign Languages

### **Spanish I – (1 credit) 9th-11th grade Prerequisite: Counselor’s Signature Required**

Spanish 1 begins the development of the four basic language skills: listening, speaking, reading, and writing through the use of oral drills, vocabulary building, simple composition and reading assignments, dialogue, and creative writing. The course also stresses cultural awareness and understanding of the Spanish-speaking world and its impact on North America.

## Mathematics

### **Algebra I – (1 credit) 9th grade Prerequisite: Counselor's Signature Required**

Algebra I will include the following concepts: operations with real numbers and properties of real numbers, linear equations and inequalities in one variable, linear equations and inequalities in two variables, skills associated with polynomials and rational expressions, properties of roots, operations with radicals, and quadratic equations.

### **Algebra II – (1 credit) 9th – 12th grade Prerequisite: Counselor's Signature Required**

Algebra II will include skills associated with open sentences, properties of relations and functions, properties of the complex number system, polynomials and rational expressions, properties of points and

### **Geometry – (1 credit) 9th – 12th grade Prerequisite: Counselor's Signature Required**

Geometry will include the following skills: deductive reasoning, lines and angles, basic postulates and theorems, congruent triangles, inequalities, parallel lines, quadrilaterals, area, polygons, circles, and geometric solids.

## Science Courses

### **Biology – (1 credit) 9th grade Prerequisite: Counselor's Signature Required**

Biology is a course designed around the study of living things. Manipulative laboratory skills, skills in acquiring data, classification skills in ordering and sequencing data, experience in oral and written communication data skills of measurement, jobs and career exploration will be stressed in this course.

### **Integrated Physics and Chemistry (IPC) – (1 credit) 10th-12th grade Prerequisite: Counselor's Signature Required**

Integrated Physics and Chemistry (IPC) is a survey lab course that covers a wide range of scientific areas. There is an emphasis placed on scientific thought and inquiry. The many different laboratory activities are designed to show observable relationships between variables. Topics covered include force & motion, work & energy, electricity & magnetism, sound & waves, light & optics, properties of matter, changes in matter, solutions, and heating & cooling.

### **Chemistry – (1 credit) 10th-12th grade Prerequisite: Counselor's Signature Required**

Chemistry is a course that is oriented toward college preparation and is designed to provide a laboratory approach to the study of properties of elements, compounds and mixtures. Investigations of stoichiometric relationships and the periodicity of the elements are conducted. Other topics include atomic spectra, atomic structure, chemical bonding, chemical reactions, acids and bases, and solution equilibria.

## **ADVANCEMENT COURSE OFFERINGS**

### **Communication Applications (Speech) – (1/2 credit) 9th – 12th grade Prerequisite: Counselor's Signature Required**

Communication Applications (Speech) is designed to apply speech communication skills essential in talking with one person, in a group, or in front of an audience. These are skills that employers demand. This course provides practical applications and hands-on experience in acquiring these necessary oral communication skills. This course is required for graduation.

### **Health Education - (1/2 credit) 9th – 12th grade Prerequisite: Counselor's Signature Required**

Health Education stresses concepts and skills that foster individual personal health and safety, health-related concepts and skills that invoke interaction between individuals and health-related concepts and skills that affect the well-being of people collectively.

### **Business Computer Information Systems I – (1 credit) 9th – 12th grade Prerequisite: Counselor's Signature Required**

This course gives students intermediate training in computer applications including a working knowledge of the Microsoft Office Suite – Word, Excel, Access, Publisher and PowerPoint. Students will also learn about the operation of the Internet and its productive uses.

### **U.S. Government – (1/2 credit) 12th grade Prerequisite: Counselor's Signature Required**

United States Government provides an opportunity for students to study foundations of the United States political system, development of the United States governmental system, the structure and functions of the United States government, and the role of decision-making in civic affairs.

**Economics – (½ credit) 12th grade Prerequisite: Counselor’s Signature Required**

Economics with Emphasis on the Free Enterprise System and Its Benefits emphasizes the American free enterprise system, government in the American economic system, American economic system and international economic relations, consumer economics, and social studies attitudes, values, and skills for citizenship.

**English IV – (1 credit) 12th grade Prerequisite: Counselor’s Signature Required, TAKS Exit Level ELA mastery required.**

English IV further refines communication, reading, vocabulary, writing, mechanics and grammar, literature/literary concepts through the context of British literature. English IV prepares students for college admission.



# REQUIRED FORMS

## ENROLLMENT PROCEDURES

- Keep a copy of this handbook for your records.**
- Return and complete requested forms contained within this Handbook and \$200 per course *per session* or \$400 for BOTH sessions.**
- The school counselor at your school MUST sign off on the courses you are taking.**  
**The counselor will verify:**
  - The correct student ID number
  - The correct course title needed for remediation
  - The correct course code needed for remediation
  - Residential status for the purpose of tuition
  - Transcript or current report card
- Complete and sign the attached forms**  
NOTE: Do **NOT** return the registration forms to the counselor on your home campus. Early Registration forms must be returned to Wakeland High School by the May 21<sup>st</sup> deadline. Late Registration forms must be returned to Wakeland High School by the June 11<sup>th</sup> deadline. **Your payment must be included with the completed forms. Checks or money orders should be made out to Frisco ISD.**  
**DO NOT SEND CASH IN THE MAIL**

- Deadlines:**

**Early Registration: April 5<sup>th</sup> - May 21<sup>st</sup>, 2010**

Wakeland High School  
10700 Legacy Drive  
Frisco TX 75034

**Hours:** 8 A.M. to 4:30 P.M.

**Late Registration: June 10<sup>th</sup> - 11<sup>th</sup>, 2010**

Wakeland High School  
10700 Legacy Drive  
Frisco TX 75034

**Hours:** 8 A.M. to 1 P.M.

**Summer School Contact Information**

**Sherry Crawford, Principal**

**Phone: (469) 633-5700**

**Summer School classes will be held at Wakeland HS**

**All students must register for Session 1 and Session 2 by 1:00 pm on June 11, 2010.**

- No refunds will be issued for withdrawal from Summer School.**

**NOTE:**

Students are assigned to classes on a first come, first served basis; therefore, it is very important that the enrollment forms be completed and delivered to Wakeland High School as quickly as possible.

Students who DO NOT obtain a counselor's signature will be denied the opportunity to enroll in the Frisco ISD summer school program.



# **2010 Summer School Financial Information**

## **REFUND DISCLAIMER**

**Course offerings are dependent upon student interest. Students will be notified and a refund will be provided if a class does not make.**

## **SUMMER SCHOOL FINANCIAL ASSISTANCE**

**Economically disadvantaged students may qualify for reduced fees or reimbursement of fees. Please consult with your counselor for further information.**



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**ACKNOWLEDGMENT FORM**  
**High School Handbook and Code of Conduct**

Dear Student and Parent:

As required by state law, the District has officially adopted the Student Code of Conduct in order to promote a safe and orderly learning environment for every student. We urge you to read this publication thoroughly and to discuss it among your family. If you have any questions about the behaviors and consequences, we encourage you to ask for an explanation from the student's teacher or campus administrator.

The student and parent should each sign this page in the space provided below, and then return the page to the student's school.

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My child and I have received a condensed copy of the FISD Summer School Handbook.

**NOTE: A complete copy of the FISD "Student Code of Conduct," can be found at <http://www.friscoisd.org/back/handbooks.htm>, or printed upon request.** We are aware that the handbook includes the Technology Acceptable Use Policy and the Student Code of Conduct for 2010 Summer School. I understand that the handbook contains information that my child and I may need during each session. Furthermore, I understand and that all students will be held accountable for their behavior and will be subjected to the disciplinary consequences outlined in the code.

While each section of the code is not explicitly included in the Summer School Manual, all policies and procedures contained within the FISD "Student Code of Conduct," are to be followed. Every student is guaranteed due process. Should the student or parent request the complete "FISD Student Code of Conduct," please call Wakeland High School and request to speak to the summer school principal.

Printed name of student: \_\_\_\_\_ Grade Level: \_\_\_\_\_

Signature of student: \_\_\_\_\_

Date: \_\_\_/\_\_\_/\_\_\_

Printed name of parent: \_\_\_\_\_

Signature of parent: \_\_\_\_\_

Date: \_\_\_/\_\_\_/\_\_\_

## STUDENT HEALTH INFORMATION

Student Name \_\_\_\_\_ Sex: M F Date of Birth \_\_\_\_\_

Address \_\_\_\_\_ Grade \_\_\_\_\_

Parents/Guardians \_\_\_\_\_ / \_\_\_\_\_ Phone \_\_\_\_\_  
(Father) (Mother) (Home)

Other children in Frisco ISD, names and grades \_\_\_\_\_

Father's employer \_\_\_\_\_ Phone \_\_\_\_\_

Mother's Employer \_\_\_\_\_ Phone \_\_\_\_\_

Cell phone (mom) \_\_\_\_\_ Cell phone (dad) \_\_\_\_\_

Pager \_\_\_\_\_

Name two emergency contacts with permission to pick-up child, if parents cannot be reached.

1. \_\_\_\_\_ Phone \_\_\_\_\_

2. \_\_\_\_\_ Phone \_\_\_\_\_

Doctor's Name \_\_\_\_\_ Phone \_\_\_\_\_

Dentist's Name \_\_\_\_\_ Phone \_\_\_\_\_

Hospital Choice \_\_\_\_\_ Phone \_\_\_\_\_

Minor first aid is given to students at school. The school nurse may give **TYLENOL** or **IBUPROFEN** for pain or **BENADRYL** (or other generic equivalents) for allergic reactions with parental consent. These are the **ONLY** over the counter medications the nurse may give. All other medications must have a doctor's prescription, be properly labeled in the original containers and be accompanied by a permission form signed by a parent or guardian. **TYLENOL, IBUPROFEN and BENADRYL must be furnished by parents.**

(Student) \_\_\_\_\_ Does \_\_\_\_\_ Does Not \_\_\_\_\_

have my permission to take Tylenol, Ibuprofen or Benadryl as indicated by school protocol.

**IN CASE OF AN EMERGENCY and in the event the parents cannot be reached,**

**I DO** \_\_\_ **I DO NOT** \_\_\_ authorize a representative of Frisco ISD to arrange transportation with EMS Services to a local hospital.

### PHYSICAL HISTORY

\_\_\_ Accident (serious) \_\_\_ Handicap \_\_\_ Seizures \_\_\_ ADD / ADHD

\_\_\_ Hearing Loss / Aids \_\_\_ Allergies \_\_\_ Asthma \_\_\_ Surgery (recent)

\_\_\_ Illness (serious) \_\_\_ Vision Problems / Glasses \_\_\_ Other

\*Please explain any yes answers: \_\_\_\_\_

\*Explain any special adaptations needed at school: \_\_\_\_\_

\* Explain and list any medication regularly taken by the student: \_\_\_\_\_

Teacher's name \_\_\_\_\_ Grade \_\_\_\_\_

Parent/Guardians Signature \_\_\_\_\_ Date \_\_\_\_\_

## 2010 Summer School Course Registration

### Classes for Remediation

<b><u>Social Studies (Sessions)</u></b>		<b><u>English/Language Arts (Sessions)</u></b>	
World Geography	1 <sup>st</sup> or 2 <sup>nd</sup>	English I	1 <sup>st</sup> or 2 <sup>nd</sup>
World History	1 <sup>st</sup> or 2 <sup>nd</sup>	English II	1 <sup>st</sup> or 2 <sup>nd</sup>
US History	1 <sup>st</sup> or 2 <sup>nd</sup>	English III	1 <sup>st</sup> or 2 <sup>nd</sup>
Government	1 <sup>st</sup> or 2 <sup>nd</sup>	English IV	1 <sup>st</sup> or 2 <sup>nd</sup>
Economics	1 <sup>st</sup> or 2 <sup>nd</sup>		
<b><u>Mathematics (Sessions)</u></b>		<b><u>Science (Sessions)</u></b>	
Algebra 1	1 <sup>st</sup> or 2 <sup>nd</sup>	Biology	1 <sup>st</sup> or 2 <sup>nd</sup>
Algebra 2	1 <sup>st</sup> or 2 <sup>nd</sup>	IPC	1 <sup>st</sup> or 2 <sup>nd</sup>
Geometry	1 <sup>st</sup> or 2 <sup>nd</sup>	Chemistry	1 <sup>st</sup> or 2 <sup>nd</sup>
<b><u>Foreign Language (Sessions)</u></b>			
Spanish 1		1 <sup>st</sup> or 2 <sup>nd</sup>	

### Classes for Advancement

<b><u>Social Studies (Sessions)</u></b>		<b><u>English/Language Arts (Sessions)</u></b>	
Government	1 <sup>st</sup> or 2 <sup>nd</sup>	English IV	1 <sup>st</sup> or 2 <sup>nd</sup>
Economics	1 <sup>st</sup> or 2 <sup>nd</sup>		
<b><u>Health and PE (Sessions)</u></b>		<b><u>Business and Communications (Sessions)</u></b>	
Health	1 <sup>st</sup> or 2 <sup>nd</sup>	BCIS	1 <sup>st</sup> or 2 <sup>nd</sup>
		Communication Applications (Speech)	1 <sup>st</sup> or 2 <sup>nd</sup>

**\*Please note that 2<sup>nd</sup> semester classes may ONLY be taken during the 2<sup>nd</sup> session of summer school.**

Student Name: \_\_\_\_\_ Student ID \_\_\_\_\_

(2009/2010) Home Campus: \_\_\_\_\_ Counselor's Name \_\_\_\_\_

Academic Assistance Needed:    \_\_\_ ESOL    \_\_\_ SpEd    \_\_\_ 504: \_\_\_\_\_

\_\_\_\_\_  
Signature of Home School Counselor

\_\_\_\_\_  
Contact Phone #

For Counselor's Purpose Only

- 001
- 002
- 003

### Student Information Form

I will attend:     Session 1 only                       Session 2 only                       Both Sessions

I understand the cost for each course per session is \$200.  
This is potentially \$400 for the entire summer.

PLEASE PRINT

Student Name: \_\_\_\_\_ Birth date: \_\_\_\_\_

Address: \_\_\_\_\_ Apt. No. \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

FISD (2009 – 2010) School Attended: \_\_\_\_\_ Grade: \_\_\_\_\_

FISD (2010 – 2011) School to Attend: \_\_\_\_\_ Grade: \_\_\_\_\_

### Parent Contact Information (PLEASE PRINT)

Mother/Guardian Name \_\_\_\_\_

Mother/Guardian Contact Number \_\_\_\_\_ Home / Cell / Work

Father/Guardian Name \_\_\_\_\_

Father/Guardian Contact Number \_\_\_\_\_ Home / Cell / Work

Alternate Number 1 \_\_\_\_\_ Home / Cell / Work

Alternate Number 2 \_\_\_\_\_ Home / Cell / Work

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**It is the responsibility of the home school counselor to assure the student is enrolled in the correct course. Please complete the entire section on behalf of the student.**

Selection is from the courses listed on previous page.  
**The cost is \$200.00 per course per semester.**

Session 1 Choices (June 14<sup>th</sup> – July 1<sup>st</sup>). These are 1<sup>st</sup> semester courses only.

<b>Counselor's Initials</b>		<b>Complete Course Name</b>
_____	1 <sup>st</sup> Choice _____	_____
_____	2 <sup>nd</sup> Choice _____	_____

Session 2 Choices (July 5<sup>th</sup> – July 22<sup>nd</sup>). These are 2<sup>nd</sup> semester courses only.

<b>Counselor's Initials</b>		<b>Complete Course Name</b>
_____	1 <sup>st</sup> Choice _____	_____
_____	2 <sup>nd</sup> Choice _____	_____



Parent Signature: \_\_\_\_\_

For Office purposes only:  
Receipt Number: \_\_\_\_\_